



**United States Embassy Nairobi**  
**Public Affairs Section**  
**American Reference Center**

United Nations Avenue  
P. O. Box 606, Village Market  
00621 Nairobi, Kenya  
Tel: 254-20-3636196/7  
Fax: 254-20-3636501

---

**USAID and Kenyan Officials Visit Kisumu Classrooms Piloting ICT**

USAID Senior Advisor for International Education Christie Vilsack and Director of USAID's Education and Youth programs Dr. Dwayne Lee visited Korwenje and Ogongo Primary Schools on May 10, where students had the opportunity to use e-tablets and e-readers. The primary math and reading program is part of a \$45 million investment that the American people have made in improving early grade reading in Kenya and focuses on improving student achievement as well as conducting research to inform policy regarding making learning improvements on a national scale. The U.S. officials were accompanied by Kenya's Permanent Secretary for the Ministry of Education, Professor George Godia.



USAID is working closely with Kenya's Ministry of Education in a pilot program that focuses on improving student's achievements in primary math and reading programs. The program conducted a trial of three information and communications technology (ICT) interventions in Kisumu. USAID and Government of Kenya officials visited two of the pilot sites to hear teacher feedback on the use of tablets and student feedback on the use of e-readers. Kenya's Ministry of Education and USAID have been partners in implementing math and reading initiatives since 2011 in 20 primary schools in Kisumu. The children in the Kiremba Primary School in Kisumu Municipality recently demonstrated their reading skills for USAID and Kenya Ministry of Education officials.



Since 2011, the \$8 million Initiative has been operating in Nairobi, Kiambu, and Nakuru and has already demonstrated measurable improvements in literacy in 500 pilot schools through improved books and teaching materials. The Kisumu pilot program will seek to answer several questions: Does technology improve achievement? How cost effective are the interventions? And how do these types of interventions change the learning methods?

<http://nairobi.usembassy.gov/>